

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 FOODS, NUTRITION, AND WELLNESS - 9<sup>TH</sup> GRADE TWIN SPRUCE (VF-F9)**

8/08 pc

DSPA	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
<b>1</b>	<b>VF-F9-01 RESOURCES</b>	01) Manage Time and Money  <i>**Enter Yes or No Score into PowerGrade</i>
<b>2</b>	<b>VF-F9-02 INTERPERSONAL SKILLS</b>	01) Working Effectively as a Team Member 02) Presenting Information to Others  <i>**Enter Yes or No Score into PowerGrade</i>
<b>3</b>	<b>VF-F9-03 INFORMATION</b>	01) Researching Nutrition and Wellness Information 02) Organization Skills 03) Nutrition and Wellness Presentations  <i>**Enter Yes or No Score into PowerGrade</i>
<b>4</b>	<b>VF-F9-04 SYSTEMS</b>	01) Evaluating Quality of Projects and Presentations 02) Modifying Projects and Presentations  <i>**Enter Yes or No Score into PowerGrade</i>
<b>5</b>	<b>VF-F9-05 TECHNOLOGY</b>	01) Selecting Appropriate Technology 02) Using Technology to Solve Problems  <i>**Enter Yes or No Score into PowerGrade</i>
<b>6</b>	<b>VF-F9-06 CAREERS</b>	01) Job Skills  <i>**Enter Yes or No Score into PowerGrade</i>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 CAFÉ LATTE/ENTREPRENEUR (SVJH) (VF-HT)**

8/08 pc

<b>DSPA</b>	<b>KEY for ASSESSMENT</b>	<b>CRITICAL OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-HT-01</b>	<p><b>HOSPITALITY, TOURISM, RECREATION:</b>            01) Service Methods to Exceed Customer Expectations            02) Employee’s Attitudes and Customer Satisfaction</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</i></p>
<b>2</b>	<b>VF-HT-02</b>	<p><b>FOOD PRODUCTION:</b>            01) Purchasing &amp; Receiving in Food Service Operations            02) Inventory Procedures and Record Keeping            03) Accounting Principles to Plan/Forecast Profit/Loss</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</i></p>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 CLOTHING, CONSUMERISM, and RESOURCE MANAGEMENT (VF-CC)**

8/08 pc

<b>DSPA</b>	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
<b>1</b>	<b>VF-CC-01</b>	<b>CONSUMER SERVICES:</b> 01) Financial Planning: Values, Goals, Resources  <i>**Enter Yes or No Score into PowerGrade</i>
<b>2</b>	<b>VF-CC-02</b>	<b>TEXTILES and APPAREL:</b> 01) Textiles and Apparel Construction, Repair, Alteration  <i>**Enter Yes or No Score into PowerGrade</i>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 FOODS AND NUTRITION - HIGH SCHOOL (VF-FN)**

8/08 pc

DSPA	IMS KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
<b>1</b>	<b>VF-FN-01</b>	<p><b>KITCHEN SAFETY and SANITATION:</b>            01) Safety Test and Safe Practices</p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>2</b>	<b>VF-FN-02</b>	<p><b>NUTRITION:</b>            01) The Digestive Process            02) Functions and Sources of Major Nutrients            03) Daily Food Guide for Planning Menus            04) Nutrition and Health</p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>3</b>	<b>VF-FN-03</b>	<p><b>COOKING and MEAL PLANNING:</b>            01) Kitchen Equipment            02) Common Kitchen Dangers            03) Proper Cooking Techniques            04) Principles of Baking            05) Meal Planning and Preparation</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</i></p>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
CAREER - FAMILY & CONSUMER SCIENCE  
CHILD AND FAMILY STUDIES (VF-CD)**

8/08 pc

<b>DSPA</b>	<b>KEY FOR ASSESSMENT</b>	<b>CRITICAL CONTENT STANDARD / OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-CD-01-02</b>	<b>FACTORS AFFECTING PARENTHOOD:</b> 01) Physiology of the Human Reproductive System  <p style="text-align: right;"><b>**Enter Percent Score into PowerGrade</b></p>
<b>2</b>	<b>VF-CD-02-01</b>	<b>PREGNANCY and CHILD DEVELOPMENT TO AGE 5:</b> 01) Importance of Adequate Prenatal Care  <p style="text-align: right;"><b>**Enter Yes or No Score into PowerGrade</b></p>
<b>3</b>	<b>VF-CD-02-02</b>	<b>PREGNANCY and CHILD DEVELOPMENT TO AGE 5:</b> 02) Stages of Prenatal Development  <p style="text-align: right;"><b>**Enter Percent Score into PowerGrade</b></p>
<b>4</b>	<b>VF-CD-03</b>	<b>CAREERS IN CHILD CARE:</b> 01) Careers in Child Care  <p style="text-align: right;"><b>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</b></p>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
CAREER - FAMILY & CONSUMER SCIENCE  
TEXTILES and APPAREL (VF-TA)**

7/08 pc

<b>DSPA</b>	<b>KEY for ASSESSMENT</b>	<b>CRITICAL CONTENT STANDARD / OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-TA-01</b>	<p><b>FACTORS AFFECTING CLOTHING CHOICES:</b>            01) Garment Assessment            02) Choosing Appropriate Garments            03) Fabric Selection</p> <p align="right"><i>**Enter Percent Score into PowerGrade</i></p>
<b>2</b>	<b>VF-TA-02</b>	<p><b>ORIGINS OF CLOTHING and DESIGN:</b>            01) Design and Clothing Origins</p> <p align="right"><i>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</i></p>
<b>3</b>	<b>VF-TA-03</b>	<p><b>CAREER OPPORTUNITIES IN THE CLOTHING INDUSTRY:</b>            01) Clothing Industry Careers and Opportunities</p> <p align="right"><i>**Enter Percent S</i></p>
<b>4</b>	<b>VF-TA-04</b>	<p><b>CLOTHING PROJECT CONSTRUCTION:</b>            01) Sewing Safety            02) Sewing Equipment            03) Sewing Techniques            04) Basic Sewing Projects</p> <p align="right"><i>**Enter Adv, Pro, Bas, or Nov Score into PowerGrade</i></p>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 CULINARY ARTS I (VF-C1)**

8/08 pc

<b>DSPA</b>	<b>KEY for ASSESSMENT</b>	<b>CRITICAL CONTENT STANDARD / OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-C1-01</b>	<b>KITCHEN SAFETY AND SANITATION:</b> 01) Safety Test and Sanitation Practices  <i>**Enter Yes or No Score into PowerGrade</i>
<b>2</b>	<b>VF-C1-02</b>	<b>CULINARY APPLICATIONS:</b> 01) Kitchen Equipment 02) Common Kitchen Dangers 03) Proper Cooking Techniques 04) Principles of Baking  <i>**Enter Yes or No Score into PowerGrade</i>
<b>3</b>	<b>VF-C1-03</b>	<b>CAREER AWARENESS:</b> 01) Students develop skills in career planning  <i>**Enter Adv, Pro, Bas or Nov Score into PowerGrade</i>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 CULINARY ARTS II (VF-C2)**

8/08 pc

<b>DSPA</b>	<b>KEY for ASSESSMENT</b>	<b>CRITICAL CONTENT STANDARD / OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-C2-01</b>	<b>KITCHEN SAFETY AND SANITATION:</b> 01) Safety Test and Sanitation Practices  <i>**Enter Yes or No Score into PowerGrade</i>
<b>2</b>	<b>VF-C2-02</b>	<b>CULINARY APPLICATIONS:</b> 01) Kitchen Equipment 02) Common Kitchen Dangers 03) Proper Cooking Techniques 04) Meal Planning and Preparation  <i>**Enter Yes or No Score into PowerGrade</i>
<b>3</b>	<b>VF-C2-03</b>	<b>CAREER AWARENESS:</b> 01) Career Planning  <i>**Enter Adv, Pro, Bas or Nov Score into PowerGrade</i>



**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
 CAREER - FAMILY & CONSUMER SCIENCE  
 HOUSING DESIGN (VF-HD)**

8/08 pc

DSPA	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
<b>1</b>	<b>VF-HD-01</b>	<p><b>CONCEPTS OF HOUSING DESIGN</b></p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>2</b>	<b>VF-HD-02</b>	<p><b>CAREER OPPORTUNITIES:</b>            01) Complete Interest Assessment &amp; Analyze Results            02) Evaluate Differences in Housing Related Jobs</p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>3</b>	<b>VF-HD-03</b>	<p><b>APPLY KNOWLEDGE OF HOME DESIGN - Final Project</b></p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>

**2008-2009 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE  
CAREER - FAMILY & CONSUMER SCIENCE  
INTERIOR DESIGN (VF-ID)**

8/08 pc

<b>DSPA</b>	<b>KEY for ASSESSMENT</b>	<b>CRITICAL CONTENT STANDARD / OBJECTIVE TITLE</b>
<b>1</b>	<b>VF-ID-01</b>	<p><b>CONCEPTS OF INTERIOR DESIGN</b>            01) Elements and Principles of Design            02) Furniture Styles            03) Floor, Wall and Window Treatments</p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>2</b>	<b>VF-ID-02</b>	<p><b>CAREER OPPORTUNITIES:</b>            01) Complete Interest Assessment &amp; Analyze Results            02) Evaluate Differences in Interior Design Jobs</p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>
<b>3</b>	<b>VF-ID-03</b>	<p><b>APPLY KNOWLEDGE OF HOME DESIGN - Final Project</b></p> <p style="text-align: right;"><i>**Enter Percent Score into PowerGrade</i></p>